

EXCELSIOR MIDDLE

212 Culp Street
Union, SC 29379

GRADES 5-6 Elementary School

ENROLLMENT 602 Students

PRINCIPAL Michael Cassels 864-429-1725

SUPERINTENDENT Dr. Thomas White 864-429-1740

BOARD CHAIR Mrs. Jane Hammett 864-427-7081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	50	39	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

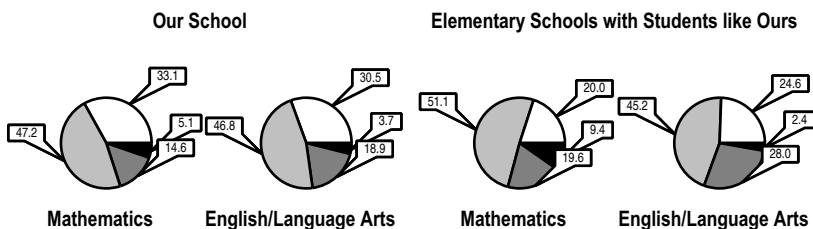
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	46	280	222
Percent satisfied with learning environment	97.7%	73.1%	78.0%
Percent satisfied with social and physical environment	83.7%	70.6%	63.6%
Percent satisfied with home-school relations	76.2%	85.6%	73.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	600	98.7	30.5	46.8	18.9	3.7	22.6	17.6
Gender								
Male	296	98.0	37.1	47.1	14.0	1.8	15.8	17.6
Female	303	99.3	24.1	46.6	23.8	5.5	29.3	17.6
Racial/Ethnic Group								
White	333	98.5	22.8	45.9	25.6	5.7	31.3	17.6
African-American	264	98.9	40.4	48.0	10.8	0.8	11.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	467	100.0	23.1	48.7	23.6	4.6	28.2	17.6
Disabled	133	94.0	59.5	39.7	0.9	N/A	0.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	600	98.7	30.5	46.8	19.0	3.7	22.7	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	600	98.7	30.5	46.8	19.0	3.7	22.7	17.6
Socio-Economic Status								
Subsidized meals	369	98.9	36.6	49.7	12.2	1.4	13.6	17.6
Full-pay meals	230	98.3	20.4	42.1	30.1	7.4	37.5	17.6

Mathematics								
All students	600	98.5	33.1	47.2	14.6	5.1	19.7	15.5
Gender								
Male	296	98.0	37.2	44.0	13.4	5.4	18.8	15.5
Female	303	99.0	29.1	50.2	15.9	4.8	20.8	15.5
Racial/Ethnic Group								
White	333	98.5	23.5	50.2	17.8	8.6	26.3	15.5
African-American	264	98.5	45.0	43.8	10.4	0.8	11.2	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	467	99.8	26.5	49.0	18.3	6.2	24.5	15.5
Disabled	133	94.0	59.1	40.0	N/A	0.9	0.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	600	98.5	33.0	47.2	14.7	5.1	19.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	600	98.5	33.1	47.1	14.7	5.1	19.8	15.5
Socio-Economic Status								
Subsidized meals	369	98.6	42.0	47.4	8.6	2.0	10.6	15.5
Full-pay meals	230	98.3	18.5	46.8	24.5	10.2	34.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	306	N/A	26.8	54.6	17.2	1.3	18.5
	Grade 6	277	N/A	27.4	44.7	23.3	4.5	27.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	275	99.3	34.5	48.1	17.4	N/A	17.4
	Grade 6	325	98.2	27.1	45.8	20.3	6.9	27.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	306	N/A	45.9	39.9	10.6	3.6	14.2
	Grade 6	277	N/A	42.6	40.8	12.8	3.8	16.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	275	98.9	31.9	53.6	13.7	0.8	14.4
	Grade 6	325	98.2	34.1	41.6	15.4	8.9	24.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 602)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 2.0%	2.6%	2.4%
Attendance rate	95.3%	No change	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	20.0%	Up from 14.1%	13.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	21.1%	Up from 16.4%	8.5%	8.0%
Older than usual for grade	3.0%	Up from 2.8%	1.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	53.5%	No change	45.5%	50.0%
Continuing contract teachers	83.7%	Down from 88.4%	86.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.9%	Down from 92.0%	87.6%	86.2%
Teacher attendance rate	94.0%	Down from 94.7%	95.2%	95.3%
Average teacher salary	\$38,131	Down 3.4%	\$39,494	\$39,909
Prof. development days/teacher	7.0 days	No change	11.3 days	11.4 days

School				
Principal's years at school	9.0	No change	3.0	4.0
Student-teacher ratio	18.0 to 1	Down from 19.7 to 1	18.8 to 1	18.9 to 1
Prime instructional time	88.0%	Down from 89.3%	89.5%	89.7%
Dollars spent per pupil*	\$5,114	Up 1.9%	\$5,668	\$5,892
Percent spent on teacher salaries*	67.9%	Down from 70.2%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.2%	Down from 98.7%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Excelsior Middle School continued its trend of success in the 2002-2003 school year. The accomplishments of our students and staff are to be commended. We are pleased to share with you the information that proves we are "Exploring Today and Leading Tomorrow."

Our test scores continued to show an increase. 76.1% of our 5th grade students successfully completed the ELA PACT, which is a 6.1% increase over last year. 56.6% of our 5th grade students successfully completed the math PACT, an increase of 5.5%. 75.5% of our 6th grade students successfully completed the ELA PACT, an increase of 16.8% over last year. 61.8% of our 6th grade students successfully completed the math PACT, an increase of 10.5% over last year.

Individuals who made outstanding contributions to our school include: one student designed the district winning T-shirt for the March of Dimes Walk for Life; another student selected as district winner of the Lt. Governor's writing contest; Jan Thompson, selected teacher of the year for Excelsior Middle School; Roger Worley, named as a national board certified teacher; two students were selected to attend Roper Mountain Science Institute; Officer Cornell Mauney, provided flashing school speed zone lights for the safety of our students; one student received the Governor's Citizenship Award; and two of our teachers, Rita Hines and Bonnie Ledford, completed the necessary portfolio for national board certification.

We formed a High Performance Partnership with Milliken Excelsior Plant. The mission of this partnership is to create a statewide collaborative structure of productive High Performance Partnerships involving businesses, communities and schools for the purpose of achieving academic success.

Rita Hines, Bonnie Ledford and Susan Moss were awarded a grant of \$50,000 for strengthening our reading program for our special education students.

Marie Kurtz was awarded a \$2,500 grant from the Michael Jordan Foundation.

Our EMS website continues to rival any school website available thanks to Carol Bennett. This website will continue to be updated throughout the summer. Look for it.

Our students and staff continue to support Relay for Life, Jump Rope for Heart, and the Red Cross Ready to Roll (penny collection to support our troops.)

Students enjoyed seeing "Perfection on Wheels" to promote Red Ribbon Week.

Our teachers grew professionally throughout the year by attending in-services and classes concerning reading, math, science, social studies, school safety, school law, change, and technology.

Safety is an important issue. We participated in the National Walk to School Day to promote safe walking habits. Lt. Joe Lipshetz, the coordinator for Union County Safe Kids Coalition, presented bike helmets to our school to promote bicycle safety.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.